# SUPPLEMENTAL APPLICATION 2017-2018 MBA/MA Lauder Program

If you would like to be considered for the Lauder MA in International Studies Program, please complete the information below and email it to Kara Keenan, Director for Admissions Marketing and Communication, at [karak@wharton.upenn.edu](mailto:karak@wharton.upenn.edu) **and** Marcy Bevan, Director for Admissions, at bevanm@wharton.upenn.edu. Please also include an up-to-date resume with your application. To learn more about Lauder and the admissions process visit our [website.](http://lauder.wharton.upenn.edu/index.php)

Last Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ First Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Street Address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

City\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ State/Province \_\_\_\_\_\_\_ Postal Code \_\_\_\_\_\_\_ Country \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ E-mail Address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Undergraduate Institution\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Graduation Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Undergraduate Degree & Major\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Graduate Institution (if applicable) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Graduation Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Graduate Degree & Major (if applicable) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**I. International Experience**

Please indicate in brief the nature of your experience in the following categories, e.g. Colombia (study abroad, summer of 2009); Ethiopia (UN Economic Commission, summer internship 2010), etc.

1. **Countries in which you have lived for 3 or more months:**
2. **Countries in which you have worked for 3 or more months:**

# II. Lauder Essay

*Discuss why you are applying to the Lauder program detailing specific reasons for applying to your chosen Program of Concentration and describing how you see yourself benefiting from, and contributing to, the Lauder program overall. (Approximately 800 words.)*

**III. Preferred Program of Concentration and Language**

As a Lauder student, you will pursue courses and activities common to all Lauder students as well as others specific to your Program of Concentration and your areas of interest.

Please select below your desired **Program of Concentration** and **language**. Your Program of Concentration defines your overall focus, including the location(s) of your 8-week summer immersion. Your language choice is the language in which you plan to demonstrate Superior proficiency as evidenced by a Superior rating on an Oral Proficiency Interview (OPI), either at the time of application or before graduation from the Lauder Program. A minimum of Advanced-level proficiency is expected to be admitted to the Lauder Program.

**If you wish to be considered for more than one region or language, please mark your first preference below and indicate your other preference(s) in the Lauder essay.**

□ **Africa:**

*Choice of language (select one only one option):*

□ English (Please indicate which language you speak at the superior level: \_\_\_\_\_\_\_\_\_\_).

□ French

□ Portuguese

□ Another language spoken in this region: \_\_\_\_\_\_\_\_\_\_\_\_\_

□ None. I speak \_\_\_\_\_\_\_\_\_\_\_ at the superior level, to be validated by an OPI test result.

□ **East and Southeast Asia:**

*Choice of language (select one only one option):*

□ Japanese

□ Mandarin Chinese

□ Another language spoken in this region: \_\_\_\_\_\_\_\_\_\_\_\_\_

□ None. I speak \_\_\_\_\_\_\_\_\_\_\_ at the superior level, to be validated by an OPI test result.

□ **Europe:**

*Choice of language (select one only one option):*

□ French

□ German

□ Russian

□ Spanish

□ Another language spoken in this region: \_\_\_\_\_\_\_\_\_\_\_\_\_

□ None. I speak \_\_\_\_\_\_\_\_\_\_\_ at the superior level, to be validated by an OPI test result.

□ **Latin America:**

*Choice of language (select one only one option):*

□ Portuguese

□ Spanish

□ Another language spoken in this region: \_\_\_\_\_\_\_\_\_\_\_\_\_

□ None. I speak \_\_\_\_\_\_\_\_\_\_\_ at the superior level, to be validated by an OPI test result.

□ **South Asia, the Middle East and North Africa:**

*Choice of language (select one only one option):*

□ Arabic

□ Hindi

□ Another language spoken in this region: \_\_\_\_\_\_\_\_\_\_\_\_\_

□ None. I speak \_\_\_\_\_\_\_\_\_\_\_ at the superior level, to be validated by an OPI test result.

□ **Global Program:**

Please list the languages you speak at the superior level on an OPI test. For the Global Program you must be either a native speaker, or a superior-level speaker, in at least one language other than English.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**IV.** **Self-Evaluation of Language Proficiency**

Which languages do you speak at a native, or near-native, level?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

List any language(s) in which you have some proficiency in the boxes below. Rate your listening, reading, writing, and speaking abilities based on the following scale: 0=novice, 5=native proficiency.

Reading Writing Listening Speaking

Language 1: \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_

Language 2: \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_

Language 3: \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_

Language 4: \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_

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# IV. OPI Testing Information

An OPI is required of all Lauder applicants and must be arranged, scheduled, and completed with [Language Testing International (LTI). T](http://languagetesting.com/about_us.cfm)he OPI is a live 20-30 minute conversation, taking place over the phone, between a trained, certified [ACTFL](http://www.actfl.org/) tester and the candidate. To schedule an OPI, complete and submit LTI's [online application.](https://tms.languagetesting.com/IndividualSite/) When scheduling your OPI, please be sure to register as a Lauder applicant with LTI. The OPI must be scheduled and completed with LTI.

The OPI may be completed any time after July 1, 2017 to count for the current admissions cycle, but it must be completed within two weeks after submitting your Lauder Application. This will ensure that the results are available when the Admissions Committee reviews the complete application. If you have any questions about the OPI or about scheduling your OPI please contact LTI by telephone at +1 914-963-7110 (extension 115 or 127) or by email at testing@languagetesting.com. When scheduling your OPI, please be sure to register as a Lauder applicant with LTI. Please consult with the Lauder admissions office if you have questions regarding the program and/or language requirements.

If you have a valid OPI test result or have scheduled an OPI, you may indicate your results in the following form:

Date of OPI (mm/dd/yy) \_\_\_\_\_\_\_\_\_\_ Language of OPI \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ OPI rating (if known) \_\_\_\_\_\_\_\_\_

Date of OPI (mm/dd/yy) \_\_\_\_\_\_\_\_\_\_ Language of OPI \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ OPI rating (if known) \_\_\_\_\_\_\_\_\_

**All applicants are required to submit at least one OPI test result in a language other than English as a part of the application process:**  An Advanced rating is the expected level for admission to the Lauder Program Applicants may test in their native level language (other than English),