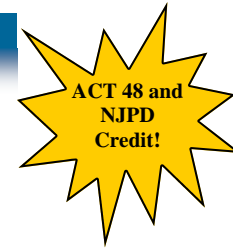


# Attention Teachers of World Languages in the Delaware Valley:



Please join us for a mini-conference on:

## Connecting Globalism and Economic Themes to Second Language Students' Lives

This conference is part of a series for world language teachers, co-sponsored by the Penn Lauder CIBER Program and the Graduate School of Education at the University of Pennsylvania.

<b>Date:</b> Saturday, April 25, 2009	<b>Time:</b> 9:00 a.m. to 1:30 p.m.
--	--

**Registration and Cost:**  
Please find registration form below.

There is a \$10 workshop fee to cover the computer lab expenses.

Please make checks payable to: The Trustees of the University of Pennsylvania.

Breakfast and lunch will be provided.

**Deadline for Registration:**  
**April 6, 2009**  
(Space is limited. Please register as soon as possible)

**Location:**  
Jon M. Huntsman Hall  
3730 Walnut Street  
University of Pennsylvania  
Philadelphia, PA 19104



For questions or suggestions contact:  
Dr. Cheri Micheau at:  
[Cheri@gse.upenn.edu](mailto:Cheri@gse.upenn.edu)



**REGISTRATION FORM:**

Registration Deadline: April 6, 2009

Please complete and send, along with a \$10 check to:  
Dr. Cheri Micheau, 4252 Regent Square, Philadelphia, PA 19104.

Please make checks payable to:  
The Trustees of the University of Pennsylvania

Name: \_\_\_\_\_

Institution Name & Location Where You Teach: \_\_\_\_\_

Mailing address: \_\_\_\_\_

E-mail address: \_\_\_\_\_

Language(s) you teach: \_\_\_\_\_

Age group(s) you teach: \_\_\_\_\_

Proficiency level(s) you teach: \_\_\_\_\_

Please rate (circle) your interest in the four break-out sessions from

1 (least interesting for me) to 4 (most interesting for me):

- |   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | Assessing students' language performance through tasks                      |
| 1 | 2 | 3 | 4 | Integrating form focus and content in the adaptation of authentic materials |
| 1 | 2 | 3 | 4 | Personal storytelling to connect content and language                       |
| 1 | 2 | 3 | 4 | Design of standards-based speaking tasks for advanced learners              |
| 1 | 2 | 3 | 4 | Project-based instruction   |